



AKASHA
Learning Companionship
Association of Malaysia
ENE002-2025-4-6

2025 April-June | Summer Edition

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Association of Malaysia

Embracing Virtue Issue Virtue in Action

Where Do We Go After Knowing Our Life's Calling?

By Nandor LIM
(Chief Executive Officer, Chinese-speaking Community,
AKASHA Learning Companionship)

On May 18, 2024, I celebrated my 50th birthday not just with a party, but with a public vow—a declaration of purpose. Instead of receiving gifts, I offered the celebration as a fundraiser to support the construction of a long-dreamed-of AKASHA Learning Community Research and Training Centre.

That afternoon, in front of more than 400 people, I shared openly:

The one thing I hope to dedicate the next chapter of my life to is building a place for our generation—a home for learning, for healing, and for growing together in community.

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The one thing I hope to dedicate the next chapter of my life to is building a place for our generation—a home for learning, for healing, and for growing together in community.

This is not just my personal dream. It is the natural next step in the journey of over twenty years of cultivating learning communities across Malaysia and beyond. What we need now is not just the flow of ideas and inspiration—we need a home base. A place that can take root. A place that can train, support, and sustain those who choose to walk alongside others in life.

The vision has always been to let life become a space of mutual support, of lighting lamps for one another. That is what I understand as **agape—the love that gives freely**, and walks with others in their time of need.

We Begin, Simply Because We Still Believe

At the birthday gathering, that shared belief became tangible. With generosity and open hearts, people turned their blessings into real support: we raised RM187,430 that day. After an audit, RM120,520 was set aside as our seed fund for building the center.

I was deeply moved. This wasn't just a fundraiser. It was a collective yes to the future. A shared decision to invest in something none of us can yet fully see—but all of us feel is deeply needed: **a future where people come together to build genuine human connection.**

But after the first step came a slow, uncertain path.

We have no land yet. No detailed blueprint. Not even a confirmed location.

What we do have is the will to try—and the resolve to keep explaining, refining, and inviting others to join us.

So I returned to the beginning. I revisited my two decades of experience with learning communities and asked again:

What is the true core of this idea?

Is it the culture of shared learning?

The trust that comes from being truly seen by others?

Or the willingness to take responsibility for one's own growth—while walking with others in theirs?

I Learn, I Change, I Share ~~ Let our life become an offering to the world!

I realized:

That willingness—to walk together—is perhaps the rarest and most powerful resource of all.

What Kind of Centre Do We Actually Need?

This question has stayed with me for a year.

A Learning Community Research and Training Centre cannot be just a physical structure. It must carry the spirit of a new era of learning and living. It must nurture people who not only want to grow—but who are willing to become companions on the life journeys of others.

This centre should be a space of transformation—where people can move from a place of personal struggle into a new way of living: learning together, feeling together, and creating together.

We envision:

- A long-term curriculum for training life companions and facilitators
- A living prototype of how a learning community can grow and sustain itself
- A hub that connects life workers across regions and allows mutual support
- A growing circle of people willing to walk into schools, families, and society with care

This is not just a venue.

Not just a one-time project.

It is a long-term, evolving vessel for social healing.

This Journey Is Difficult—But Worth It

Over the past year, many have asked me:

"When will the center be built?"

"Do you have a location yet?"

"How's the progress going?"

I've asked myself the same.

There are nights when the weight feels heavy.

Seeing the seed fund sitting in the account, while the search for land, architecture, and team feels stuck—

there have been moments of doubt.

Is this just a personal dream, out of touch with reality?

But then I return to the community.

I see the young people, the parents, the teachers, the volunteers—sharing so openly in every workshop, in every gathering.

I witness the quiet, powerful transformations that take place in our life companioning work.

And I know: **this path may be slow—but it is worth walking.**

We Need More People to Understand, Join, and Build Together

This article is not just a reflection.

It is an invitation.

Wherever you are in the world—if you've ever participated in one of our gatherings, heard our stories, or even silently followed our journey—**please help carry this dream forward.**

We need land.

We need resources.

We need a team of builders and thinkers.

But more than that—**we need people willing to imagine, design, and co-create.**

This centre will not belong to any one person.

It will belong to all who are willing to become a light for others.

May every drop become a stream, and every stream become a river.

In a time when the world risks becoming numb and emotionally fragmented, we need spaces of gentleness, of commitment, of human presence.

This is what we are trying to build.

Not just a building—but a place where a belief can live.

The AKASHA Learning Community Research and Training Centre

We invite you to build it with us.



Life Reconstruction – Learning to Love Myself

By Chiew Siau Ching
(National Online IGCP – Group 2)

I learned to prioritise my feelings before making decisions, which helped me avoid emotional whirlpools that could affect my work and life.

In learning to love myself, at first I am worried whether it meant becoming a more selfish version of myself.

From the very first class to the last session of the course now, I learned the importance of inner observation. I used to be easily influenced and emotionally overwhelmed, but I've gradually learned to look inward and observe my emotional shifts.

In class, we practiced observing our emotional changes hourly. I applied this to my daily life and began to notice how each emotional shift subtly influenced my attitudes, planning, decisions—even the course of my life.

I began using the hourly practice to reflect on daily challenges, analyse my emotional responses, and identify the blocks that kept me from moving forward. I learned to prioritise my feelings before making decisions, which helped me avoid emotional whirlpools that could affect my work and life.

Although I struggled at times to keep up the practice and even wanted to give up, I reminded myself that it helps me build my own direction and standards, allowing me to face all kinds of situations more calmly.

During this course, I unexpectedly came to understand the meaning of the saying: "Seeing a mountain is not a mountain; seeing water is not water; seeing a mountain is a mountain; seeing water is water." It turns out that when one is deeply caught in events or emotions, it becomes difficult to approach problems with reason and clarity.

I also started practicing how to state facts honestly to others. For example, during a recent chat with a friend about management changes in the company, I explained the situation and shared my view. Her insights helped me notice subtle changes I hadn't seen. Unlike before, I no longer let emotions blur my communication. Now, I can clearly present facts without a critical tone.

Through this class, every time I heard Peike's sharing or questions about daily life, I was inspired to reflect on how I handle people and events around me. The teacher's advice gradually rooted in my everyday life, helping me become more well-rounded in dealing with things.

This course subtly seeped into my life, helping me clearly recognise my emotions, others' emotions, and various thoughts and viewpoints. With self-discipline and awareness as my foundation, I'm learning to grow and support others around me.



When we learn to listen to our body's language,
we also learn to take care of our true selves.

Intrepreting Body Language

By Heng Poh Choo

(National Online IGCP – Class 1)

Looking back at myself before 2012, since I entered the workforce, I didn't know how to release my emotions, and I hardly ever cried. Whenever I encountered something unpleasant or felt wronged, I habitually chose to ignore my feelings, never addressing the inner agony and pain I was experiencing.

I was completely disconnected with my physical body, living like a walking corpse. At that time, I thought life was just about survival. My life revolved around work, and nothing but work. I regarded the company as my second home, even going back to the office on my days off, or bringing work home. I never dedicate me time, let alone taking care of myself. In a sense, I was completely lost. I had almost zero connection with my body.

At the same time, due to my principle "to be the good girl," I lacked boundaries in my relationships. I would naturally take on responsibilities that others should bear. I often did thankless tasks, leaving myself mentally and physically exhausted.

It wasn't until I had the opportunity to explore mind-body-spirit courses and returned to church that I began to feel a sense of hope. I started learning how to be kind to myself and reconnect with my body. I also gradually learned to dedicate me time. Whenever emotions surfaced me, I would first ask myself: What is really happening to me? How should I face and process this in the correct way?

Because I started to face myself, I began to feel the fluctuations of my emotions and their release. I no longer hid my feelings, learned to cry and to laugh out loud. As I gradually connect and communicate with my body, I felt that I could finally relax and no longer remain in a constant state of tension.

In my work, I also learned to set boundaries. I began consciously letting go those that weren't my responsibility. Although there were struggles and feelings of guilt, I was willing to face each consequence with an open heart, regardless of whether it was good or bad. Because I know that only by establishing healthy boundaries can I truly live freely and happily.

Through this journey, I truly realised: **The body never lies; it is a vessel for emotions to fill.** It speaks the emotions that we are unwilling to admit. When we learn to listen to our body's language, we also learn to take care of our true selves.



The 25th Children's Empowerment Camp | 3rd to 5th May | 3D2N Children Camp of the Kulim Buddhist Association Youth Group

Children, let's learn from life together and illuminate our future

By Chong Mew Im

This year's camp, themed "Learning, Cognition, and Life Education," aimed to inspire children to reflect on the true meaning of learning and develop the ability to face life's challenges. The program included cognitive training, life education, and team collaboration, practically helping children improve their problem-solving skills in perception, memory, thinking, and judgment.

With that objective in mind, the program emphasized the core value of "learning from life," guiding participants to reconcile with the challenges and difficulties of life, and to develop a positive and proactive attitude. It also highlighted the spirit of "spreading love," encouraging children to practice unconditional care and mutual support in daily life—planting seeds of good character and stepping toward a meaningful life.

This camp was not only a fun experience but also a journey of inner growth. The children's future will be illuminated by their own hands.



120 participants, consisting of students from Primary 3 to Primary 6.



Chong Mew Im in 'Your Future, Your Decision' - 4th May



The camp leader presented certificates of appreciation and souvenirs to Chong Mew Im

AKASHA Introduces Open Space Technology in Schools

By Nandor Lim

There are two types of work in this world that, ideally, should remain free from the influence of profit and money—lest their original goodwill be unintentionally disrupted, leading to unnecessary complications.

The first is what we call "life work." This includes professions connected to human life, such as culture, healthcare, well-being, social care, and end-of-life matters. Life work calls for unconditional love. When profit and financial interests are involved, conditions inevitably arise that can undermine the original intent of life's work. True life work is only possible when people are willing to give freely, reflect deeply, and practice gratitude. Only then can it reach its ultimate, unconditional purpose—genuine service.

The second is "education work."

Whether it takes place in families, schools, communities, or religious settings, education, by nature, should be grounded in care for humanity. It carries with it fundamental social responsibilities and ethical obligations. When education becomes driven by profit, its core love and integrity can be lost, turning learning into a commodity, and stripping education of its human-centred purpose.

On April 11, 2025, Open Space Technology made its way to northern Malaysia. It had been a long time since we last hosted a large-scale Open Space event, so this opportunity to bring it into Jit Sin Independent High School in Bukit Mertajam, Penang, as part of their professional development program for teachers and staffs, was met with heartfelt enthusiasm.

Open Space Technology is a straightforward yet powerful meeting format. It starts with identifying a shared passion or concern, followed by an open and sincere invitation. From there, the process rests on a few key principles: trusting that whoever comes is the right person; trusting that they will participate to the best of their physical, emotional, and spiritual capacity; and trusting that they will take responsibility for both their learning and their contributions. With no attempt to control outcomes, an infinite field of possibilities can emerge.

When given enough time, an Open Space gathering can generate meaningful action plans and spontaneous working groups. These, in turn, often become new sources of momentum and innovation for the hosting organisation.

We hope that more schools will explore the potential of Open Space Technology as a tool for teacher training and professional development in the future.

[Life Healing Workshop] 2 Sessions

Date	Workshop Theme	Venue	Facilitator/Speaker	Pax
04-05/01/2025	Liberating from the bondage of money	AKASHA Taman Equine Serdang Centre	Weny Yu, Nandor Lim	9
01-02/03/2025	Liberating from the bondage of money	Learn & Shine Development Centre, Kampar Perak	Weny Yu, Nandor Lim	22

[Open Space Technology] 1 Sessions

Date	Workshop Theme	Venue	Facilitator/Speaker	Pax
10-11/04/2025	I Love Jit Sin, Jit Sin Needs Me (Professional Training for Teachers)	Jit Sin Independent High School Bukit Mertajam Penang	Nandor Lim, Weny Yu Asst. by : Saw Boon Keong, Hoo Kah En, Han Koew Weng, Fam Siew Khieng, Teoh Yin Yin, Lim Chuan Tze, Hoo Swuang Yee	160

[Camp Activities] 3 Sessions

Date	Activity	Venue	Participants	Pax
09-12/02/2025	13th Little Seed Children's Programme	Teluk Kemang Port Dickson, Negeri Sembilan	Children aged 7-12	66
31/3-02/04/2025	2nd Learning Community National Consensus Team Building Programme	Swanie Residence Malacca	AKASHA Executive Committee, Operations Team, Life Teacher Assistant, Volunteer, Students	28
29/5-02/06/2025	2nd Learning Community International Life-Work Conference AKASHA & IoFC Indonesia-SR jointly organising	Espira Kinrara Hotel Puchong	Public Event	138

[Talks and Forums] 19 Sessions

Date	Activity	Venue	Facilitator/Speaker	Pax
10/01/2025	Night of Learning Community – January 2025 *Exclusively for AKASHA students & family only	ZOOM Meeting	Nandor Lim, Weny Yu	18
25/01/2025	AKASHA Virtual Class 2025 – New Series Announcement	ZOOM Meeting, Facebook Live	Nandor Lim, Weny Yu, Isabella Fam	35
14/02/2025	The Child or The Parents' Stress?	SJKC Serdang Baru 2, Seri Kembangan, Selangor	Fong Yimi, Lim Chuan Tze Asst.By: Hoo Kah En, Lim Kai Leng	210
14/02/2025	Night of Learning Community – February 2025 *Exclusively for AKASHA students & family only	ZOOM Meeting	Nandor Lim, Weny Yu	17
22/02/2025	Social Consciousness Series – Part One Seeing Inner Change Through the Outer World	ZOOM Meeting, Facebook Live	Nandor Lim, Weny Yu, Isabella Fam Guest: Dai, liwen, XIA, Yuchun	34
14/03/2025	Night of Learning Community – March 2025 *Exclusively for AKASHA students & family only	ZOOM Meeting	Nandor Lim, Weny Yu	20
22/03/2025	Social Consciousness Series – Part Two The Warning Signs of Social and Emotional Degradation: What Can We Do?	ZOOM Meeting, Facebook Live	Nandor Lim, Weny Yu, Isabella Fam	29
09/04/2025	Seremban "TALL" - Talk about life LIVE Love Begins at Home Series 01: 6 Essential Lessons on Family Management – Questions and Answers on Managing a Family	Chung Hua Seremban Alumni Association (2nd Floor Auditorium)	Nandor Lim, Weny Yu	22
11/04/2025	Night of Learning Community – April 2025 *Exclusively for AKASHA students & family only	ZOOM Meeting	Nandor Lim	21
12/04/2025	2025 Butterworth "TALL" - Talk about life LIVE Lecture Series on Living a Fulfilling Life – Lecture 01: The Start of a Happy Life – Family Harmony and Interpersonal Relationships	AKASHA Community Learning Centre @ Butterworth Telor Air Tawar	Nandor Lim , AKASHA Volunteer Group 2 (Butterworth)	50
26/04/2025	Social Consciousness Series – Part Three A Cold Society, A Warm Solution – From One Person to a Group	ZOOM Meeting, Facebook Live	Nandor Lim, Weny Yu, Isabella Fam Guest: Saw Boon Keong, Chong Mew Im	15
07/05/2025	Seremban "TALL" - Talk about life LIVE Love Begins at Home Series 02 : 6 Essential Lessons on Family Management – Managing a Family Begins with the Marital Relationship	Chung Hua Seremban Alumni Association (2nd Floor Auditorium)	Nandor Lim, Weny Yu Moderate: Chin Yee San	16

Date	Activity	Venue	Facilitator/Speaker	Pax
09/05/2025	Night of Learning Community – May 2025 *Exclusively for AKASHA students & family only	ZOOM Meeting	Nandor Lim, Weny Yu	22
10/05/2025	2025 Butterworth “TALL” - Talk about life LIVE Lecture Series on Living a Fulfilling Life – Lecture 02: The Art of Communication – From Misunderstanding to Understanding	KASHA Community Learning Centre @ Butterworth Telor Air Tawar	Nandor Lim	38
24/05/2025	Social Consciousness Series – Part Four From Connection to Disconnection – The Emotional Dilemma of Modern Society	ZOOM Meeting, Facebook Live	Nandor Lim, Weny Yu, Isabella Fam Guest: Fong Yimi, Ong Chong sai	20
08/06/2025	Life Work: Individual and Team – The Chinese Communities and the World	AKASHA Taman Equine Serdang Centre	Ren-Jou Liu Moderate: Nandor Lim	73
11/06/2025	Seremban “TALL” - Talk about life LIVE Love Begins at Home Series 03: 6 Essential Lessons on Family Management – The Impact of One's Family of Origin on Managing a Household	Chung Hua Seremban Alumni Association (2nd Floor Auditorium)	Nandor Lim, Weny Yu	19
13/06/2025	Night of Learning Community – June 2025 *Exclusively for AKASHA students & family only	ZOOM Meeting	Nandor Lim, Weny Yu	20
28/06/2025	Social Consciousness Series – Part Five In an Era of Emotional Regression, How Can We Relearn to Care?	ZOOM Meeting, Facebook Live	Nandor Lim, Weny Yu, Isabella Fam Guest: Chai Huey Wen, Loke Mun Ling, Woo Cheng Han, Loke Peng Hoe	210

[Cultural and Educational Events] 2 Sessions

Date	Activity	Venue	Participants
19/01/2025	AKASHA Spring Festival Calligraphy & Year-End Appreciation Banquet	AKASHA Taman Equine Serdang Centre	Nandor Lim, Weny Yu, AKASHA Students, Volunteer and Family
18/05/2025	AKASHA Annual General Meeting 2025	AKASHA Taman Equine Serdang Centre	All AKASHA members

[AKASHA Media Clippings] 14 Articles

Date	Media	Interview Topics
15/03/2025	Kwong Wah Net . Metro	AKASHA Learning Community Development Association to Host the 2nd International Life Work Conference in May
20/03/2025	Sin Chew Daily . Negeri Sembilan	Seremban Chung Hwa Alumni Association and AKASHA to Host a Series of Interpersonal Lectures Starting April 9
20/03/2025	China Press . Today's Negeri Sembilan	Life Care, A Promise to You
20/03/2025	China Press Fresh Look . People of Negeri Sembilan	Seremban Chung Hwa Alumni Association Series Kicks Off, Exploring the Art of Managing Family Relationships
24/03/2025	Nanyang Siang Pau . All-round Edition	Seremban Chung Hwa Alumni Association to Hold 6 Forums Starting in April
10/04/2025	Nanyang Siang Pau Northern Malaysia Facebook	AKASHA 2nd International Life Work Conference
17/04/2025	China Press Fresh Look . People of Northern Malaysia	Jit Sin Independent High School Hosts Open Space Training, With Faculty and Staff Actively Participating
17/04/2025	Kwong Wah Net . Metro	Jit Sin Independent High School Hosts Open Space Training, Faculty and Staff Collaborate to Discuss Education and Campus Development
18/04/2025	Kwong Wah Net . Metro	“I Love Jit Sin. Jit Sin Needs Me” Faculty Training Event Inspiring Reflection on School Development
28/04/2025	Penang Hyperlocal . Community	Malaysia to Host Second Learning Community International Life-Work conference in May 2025
02/05/2025	The Sun . National	Conference to facilitate societal support system Given broken lives new lease of life https://thesun-ipaper.cld.bz/20250502/6/#zoom=true
06/05/2025	Newswav . Lifestyle	A journey of healing and companionship
10/05/2025	Newswav . Home & Living	Conference for building societal support https://newswav.com/A2505_ApbRBu?s=A_o2s5uho&language=en
28/06/2025	Kwong Wah Net . Metro	Society Needs Support Systems, Not Just Professionalism, But Genuine Human Connection – Nandor Lim

FB/Youtube: myakasha.org

URL: www.myakasha.org

03-8958 6877
016-331 8763



07.2025~09.2025

11/07 (Fri.) 19.30-21.30

Night of Learning Community - July 2025

*Exclusively for AKASHA students & family only

12/07 (Sat.) 19.30-21.30

Butterworth "TALL" - Talk about life LIVE

Lecture Series on Living a Fulfilling Life - Lecture 3 :
Career Planning and Self-Actualisation -
Finding Your Life Direction

AKASHA Butterworth Community
Learning Centre @ Telor Air Tawar
*Admission by ticket only

2025 April - June Newsletter (Summer Edition)

For the latest updates, please refer
to AKASHA's official website or
Facebook page



26/07 (Sat.) 10.00-11.30

AKASHA Live - Social Consciousness Series 06

ZOOM Meeting, Facebook Live
*Registration now open

02-03/08 (2Days)

Life-Relationship Healing Workshop @ Seremban

Liberation from the bondage of financial
constraints

AKASHA Seremban Learning
Community Centre

06/08 (Wed.) 19.30-21.30

Seremban "TALL"

- Talk about life LIVE

Love Begins at Home, Series 04 :
Understanding and Cultivating Healthy
Parent-Child Relationships

Chung Hua Seremban Alumni
Association(2nd Floor Auditorium)
*Admission by ticket only
(Hotline: 010-2092733)

08/08 (Fri.) 19.30-21.30

Night of Learning Community - August 2025

*Exclusively for AKASHA students & family only

09/08 (Sat.) 19.30-21.30

Butterworth "TALL" - Talk about life LIVE

Lecture Series on Living a Fulfilling Life - Lecture 4 :
Finding Inner Peace in a Hectic World:
Rediscovering the Meaning of Life

AKASHA Butterworth Community
Learning Centre @ Telor Air Tawar
*Admission by ticket only

23/08 (Sat.) 10.00-11.30

AKASHA Live - Social Consciousness Series 07

ZOOM Meeting, Facebook Live
*Registration now open



01/09 (Mon.)



Learning Companionship
Association of Malaysia

Founding Day



03/09 (Wed.) 19.30-21.30

Seremban "TALL"

- Talk about life LIVE

Love Begins at Home, Series 05 :
All External relationships are reflections of
the one you have with yourself

Chung Hua Seremban Alumni
Association(2nd Floor Auditorium)
*Admission by ticket only
(Hotline: 010-2092733)

12/09 (Fri.) 19.30-21.30

Night of Learning Community - September 2025

*Exclusively for AKASHA students & family only

13/09 (Sat.) 19.30-21.30

Butterworth "TALL" - Talk about life LIVE

Lecture Series on Living a Fulfilling Life - Lecture 5 :
The quality of life - Harmonious
integration of the material and spiritual

AKASHA Butterworth Community
Learning Centre @ Telor Air Tawar
*Admission by ticket only



2025
26 / 12 ^(五)
FRI.



9天9夜營隊活動

12月25晚入營，活動於26日早晨開始

9Days 9Nights Programme

registered on the evening of 25th December,
programme starts on 26th December.

**招募滿15週歲或以上青年，
無年齡上限，
僅收30名參與者。**

**Recruitment is open to youths
aged 15 or above,
with NO upper age limit.
ONLY 30 participants will be accepted.**

2026
03 / 01 ^(五)
FRI.

地點：森州波德申八英里直落甘望渡假屋
VENUE: Teluk Kemang, Port Dickson, Negeri Sembilan.

第2屆 · 全人科學生命創意營

2nd Holistic Life Science Creative Programme



(hāng)

(shí)

加固，引申意义为打牢基础。
solidify, strengthen, or consolidate something.



馬來西亞AKASHA學習型社群發展協會 主辦
Organized by AKASHA Learning Companionship Association of Malaysia

73, Jalan Equine 9, Taman Equine, Bandar Putra Permai, 43300, Seri Kembangan, Selangor, Malaysia.
FB: facebook.com/myakasha.org Email: info@myakasha.org Tel.: +60 3-8958 6877

☎ 016-331 8763

2024 the 1st RISE Initiatives “基石 The Foundation”
the Holistic Life Science Creative Programme

Ultimate Task

Showcase of the First Graduation Project

Three short films, independently planned, filmed, and edited by the participants, revolve around the core theme of "The Value of Life." Coming from different regions, age groups, and backgrounds, the participants learned teamwork, creative thinking, and video production in just a few days. From nothing to something, from strangers to collaborators, from concept to presentation—they rose to the challenge and brought their visions to life.

A Look at the Mission Short Films

1. 《行行出狀元》
(Success can be found in every profession)
by Mission Impossible

<https://youtu.be/IRUH4NIwds>
2. 《基石人生》
(Go-Stone Life)
by 一一一五

<https://youtu.be/zzgHV2UmS4g>
3. 《生命的價值是什麼？》
(What is the value of life?)
by The A Team

https://youtu.be/05rPI_LIfsQ

Reaching - Inspiring - Supporting - Empowering

Activity Details

Life Skill Learning, Practical Skill Learning,
Creative Thinking Training, Holistic Education
Curriculum, Applications of Life Sciences

Activity Nature

Mixed-age, Technology-Integrated

Use of internet and electronic devices (such as smartphones, tablets, laptops, cameras, etc.) is **allowed** and encouraged during the camp.

This event is a **non-profit activity**, and we would like to express our gratitude to all the generous individuals who have sponsored the funding, food, and various resources. Those interested in donating supplies are welcome to contact the AKASHA Secretariat at 03-8958 6877.



“我的行動就是我的訊息。
My action is my message.”



Organiser



AKASHA



Let your brush speak the language of the soul,
Guiding you through boundless images
on a journey to meet yourself.

內在绘画
INNER ART SPACE
空间
TRIAL



AKASHA Learning Community Centre (Seremban)

aged 13 and above, limited to 8 participants per class



September to November, 3-4 classes per month, 90min for each class
One term includes 12 classes & 1 mini art exhibition

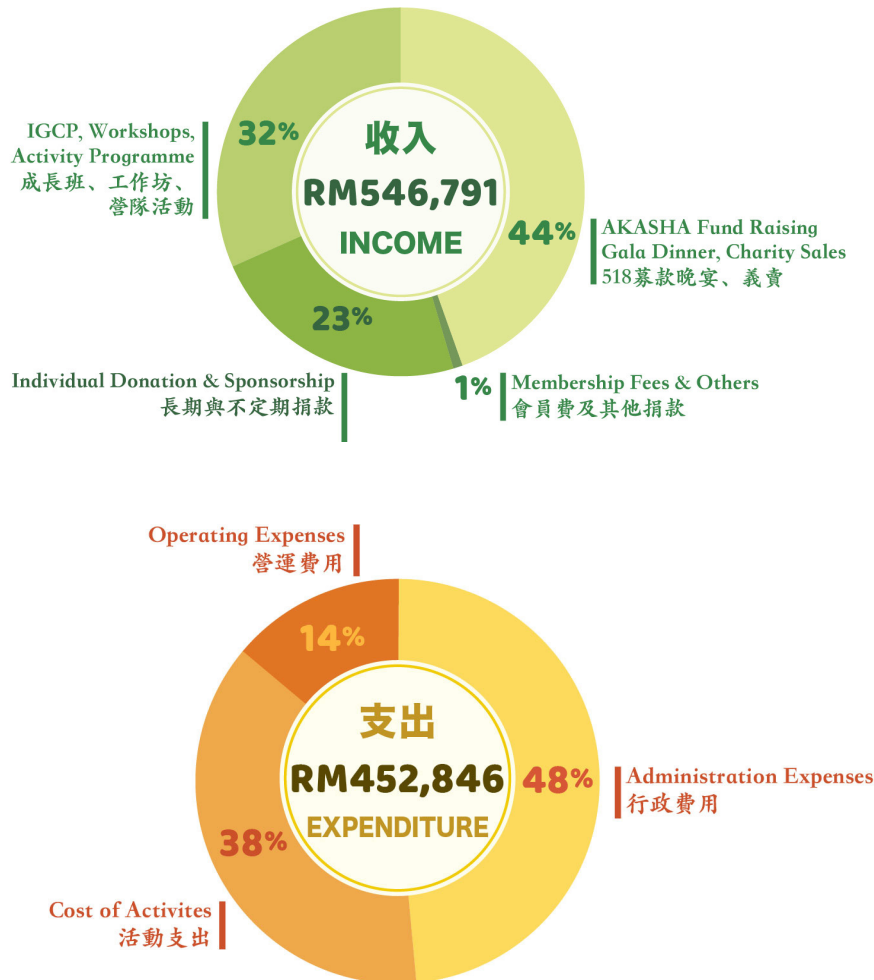


※ This is not a class in painting technique, —
But a journey into a deep conversation with yourself.

016-3318763



AKASHA 2024 Annual Financial Analysis Report



The financial breakdown for AKASHA in 2024 is clearly illustrated in the pie charts above, reflecting our commitment to transparency and integrity in all aspects of financial management.

On the income side, the largest portion—44%—came from the “518 Fundraising Dinner” and related charity sales. This demonstrates the strong support and unity within our community. Fees from Inner growth programs, workshops, and camps made up 32% of the income, showing active participation and steady development in our learning initiatives. Donations—both regular and occasional—contributed 23%, while membership fees and other miscellaneous donations accounted for 1%. Though small in proportion, these contributions remain vital pillars of our sustainability.

As for expenditures, administrative costs formed the largest segment at 48%, covering staff cost, printing, postage, quit rent, and daily operations. Activity-related expenses made up 38%, supporting the wide range of personal inner development courses, volunteer trainings, and community events. The remaining 14% was allocated to operational maintenance, including utilities, upkeep, and miscellaneous overheads.

Overall, AKASHA maintained a balanced financial standing in 2024, continuing to move forward steadily on the path of social care and life-based learning.

BE A PART OF SPREADING HOPE



Make hope a habit—become a monthly donor

Allowing Our Services to Reach Deeper into All Levels of Society

For many years, the Malaysia Learning Community has been devoted to improving the moral fabric of society, through a wide range of initiatives such as family life camps, effective life training, "Change Begins with Me" conferences, youth programme, the SEED Project, the RISE Initiatives Holistic Science Life Creative programme, and many more, we have strived to make a lasting difference.

However, changing the social climate is a fundamental effort—one that does not yield immediate results. Yet, these fundamental efforts are essential and should not be ignored. Over the years, we have remained steadfast on this path, persevering through challenges while gradually witnessing positive outcomes, along with receiving encouragement and affirmation from many.

Looking ahead, the continued development of our centre will require more human resources, financial support, and active participation in learning. We hope that in this initiative, we may work together, grow together, and share together—allowing this social movement to continue benefiting everyone while providing more families with valuable learning opportunities.

Donation Methods

01 Contribute to the living allowance for full-time life workers

- Nandor, Wenry and Lim's family
- Lim Kai Leng

02 Be one of the 200 units of RM50 donations each month for a period

03 AKASHA Learning Companionship Association's administrative and operational expenses for association development

- Cheque payable to [AKASHA MALAYSIA], please indicate your name and contact details on the back of the cheque
- Bank transfer details: Bank – Public Bank Berhad
Account name – AKASHA MALAYSIA
Account number – 3170237727
- QR Payment

Shall you require further details, please feel free to reach out to Akasha Learning Center @ Taman Equine, Seri Kembangan, Selangor 03-8958 6877 or 016-331 8763

Your generous support has been invaluable to us.
Your contribution helps us take meaningful steps towards a better future.

